Lesson # 1

Objectives:

Through this story the child will be able to:

1. Show Jesus’ love to others by going to help them when the child hears of their need.
2. Know of God’s power displayed through Jesus Christ.

Materials:

white marker board, dry erase marker, marker eraser, crayons, scissors, stapler

Opening Activities:

Attendance, Bible, Visitor chart

A. Focusing event:

Songs-- Jesus Loves Me, The B.I.B.L.E., My God is so Great, A Little Talk with Jesus

Prayer

B. Instruction: page 2

C. Tying the net: page 2

D. Teaching the memory verse:

*Jude 1:22 And of some have compassion, making a difference:*

Write the verse on the board. After they have read it aloud twice, begin to erase a word or two. After each erase, have the child say the verse again with the missing word/s. Repeat until all the words are gone.

E. Independent activity:

Have a child color and then cut our a picture of 1. a picture representing Peter’s mother-in-law lying on a bed, 2. Jesus holding the mother-in-law’s hand, and 3. Peter’s mother-in-law serving with dishes in her hands. Staple the three together to form a flip book.
Did you ever get really sick that you had to go to the hospital right away to see a doctor? Or maybe someone in your family was so sick that he had to go to a doctor. Simon Peter’s, one of Jesus’ disciples, mother-in-law was sick. She had a fever but Jesus was ready to heal her.

1. Jesus and some of his disciples come out of the synagogue and go into Simon and Andrew’s house. (Mark v. 29)
2. Peter’s mother-in-law was lying down, sick with a fever. (Mark v.30)
3. They tell Jesus about her. (Mark v. 30)
4. Jesus goes to her, lifts her up by taking her hand, and rebukes the fever. (Mark v.31; Luke v. 39)
5. She is healed (Mark v. 31; Luke v. 39)
6. She immediately ministers to the people. (Mark v. 31; Luke v. 39)

When Jesus was told about Peter’s mother-in-law’s fever, He went to help her. Jesus did not say that He was too busy and that a doctor could come and help her. Just by telling the fever to go away she was better. Once again we see that Jesus could do that because God gave Him that power; He is God’s Son.
### EVALUATION

**Of the Student:**

- When the child notices or is told of someone needing help, is the child willing to go help that person?
- Does the child ask God to help that person too?

**Of the teaching session:**

- Did the child participate in the song time?
- Did the child listen well to the story?
- Can the child retell the story?
- Can the child tell the main points/lesson of the story?
- Can the child say the memory verse?