

Objectives:

Through this story the child will be able to:

1. Trust God's promise of protection during difficult times.
2. See God's control even through the difficult times.

Materials:

crayons, markers, glue, scissors

Opening Activities:

Attendance, Bible, Visitor chart, Recite verse from memory

A. Focusing event:

Songs—My God is so Big; He's Able; Jesus Loves Me ; prayer

B. Instruction: *page 2*

C. Tying the net: *page 2*

D. Teaching the memory verse:

Eph 4:32 And be ye kind one to another, tenderhearted,

Write the first letter of each word and have the child complete the words.

E. Independent activity:

coloring craft

Did you know that there were two men that walked on water? There were even big waves all around them! Then something happened to Peter. Let's find out!

1. Jesus sends the disciples out on a boat. (v.)
2. Jesus goes to pray. (v.)
3. A great wind and waves come to the disciples. (v.)
4. Jesus walks out to them. (v.)
5. The disciples think it's a ghost! (v.)
6. Jesus speaks and says, "Be of good cheer; it is I; be not afraid." (v.)
7. Peter asks, "Lord, if it be thou, bid me come unto thee on the water." (v.)
8. Jesus tells Peter to come, and Peter gets out on to the water. (v.)
9. Peter sees the waves and becomes afraid and starts to sink. (v.)
10. Peter cries to Jesus for help. (v.)
11. Jesus stretches out His hand to grab Peter and asks Peter why he did not have faith but doubted. (v.)
12. Jesus and Peter are back in the boat, and the great waves stop. (v.)
13. The disciples say that Jesus truly is the Son of God. (v.)

This was a miracle that Peter was able to walk on water. Peter was doing something great! But, when Peter saw the big, scary waves around him he did not trust Jesus. If Peter had trusted Jesus, he could have walked all the way to Jesus! We need to trust God all the time, especially when we are scarred. Do not let things scare you. Just trust God because He is always in control!

EVALUATION

Of the Student:

Does the child respond with trust in God during bad times?

Does the child acknowledge that God is still with Him during difficult times?

Of the teaching session:

Did the child participate in the song time?

Did the child listen well to the story?

Can the child retell the story?

Can the child tell the main points/lesson of the story?

Can the child say the memory verse?