

I. Department Level: Juniors

II. Unit 2 Title: Pure and Blessed

III. Lesson Concept: Purity

IV. Instructional Objectives:

A. The child will recite from memory the sixth Beatitude from memory with no more than two helps.

B. The child will explain the sixth Beatitude.

C. The child will give a personal example of application of the sixth Beatitude.

V. Materials Needed:

A. Two water bottles

B. Dirt

C. Rusty Teapot

VI. Opening Activities:

A. Search Me, O God and Know My Heart

B. What Can Wash Away My Sin

C. I Have Decided to Follow Jesus

VII. Memory Verse Activity:

The teacher will instruct the students to open their Bibles to the memory verse. The teacher will read the verse aloud as the children read the verse to themselves. The children will read the verse out-loud. The teacher will define any confusing words or concepts. The students will read the verse out-loud again with the teacher. Some of the children will each get to write one word of the verse on the whiteboard. The children will all say the verse in unison. The teacher will explain the meaning of the verse with application. One group of children will say the first half of the verse and the other group, the second. The groups will then switch portions of the verse and repeat it again. The teacher will erase all

of the words except the first letter of each word. The children will say the verse again out-loud using just the prompts. The verse will be completely erased, and the children will say the verse out-loud. The children will be asked questions regarding the application of the verse, as given before. The children will say the verse out-loud one final time in unison.

#### VIII. Sequence of Activities

##### A. Activate prior knowledge:

The teacher will bring in two bottles of water, one clean, and one dirty. The students will be asked what they believe is the difference between the two bottles. The difference is that one is clean and one is dirty. The same can be said of the heart. God commands His children to be holy or pure or clean because He is holy. You must have a clean or pure heart for God.

##### B. Instruction:

-Acts 13:22; I Sam. 13:13-14

##### I. God has a holy, clean, and pure heart

A. God is holy (Ps. 99:5, 9).

B. God has never sinned (I John 3:9; II Cor. 5:21).

##### II. God wanted a man after His own heart (with a heart like God).

A. God wants people that keep themselves from sin (Prov. 4:23).

B. God wants people that want to serve Him by obeying His Word

(Deuteronomy 4:9).

##### III. David was the man God chose because he had a heart like God.

A. God said David had a heart like God (Acts 13:22).

B. David and people that have a heart like God will fulfill his will (Acts 13:22).

##### C. Lesson Application:

You, as a child of God need to choose to have a heart like God's. God never sins and is always pure. You can be without sins by allowing Christ to cleanse you of your sins and accepting Him as your Savior if you haven't already. Once you have done this, you will still sin, but God has promised in His Word that "If we confess our sins He is faithful and just to forgive us our sins..." (1 John 1:9). We can always ask God for forgiveness of sins. Another way we can have a heart like God by choosing to do His will. Some ways you can do God's will is by obeying the people in charge of us and sharing the gospel with those that have not heard about Christ. Ask God to give you a heart like His.

D. Lesson Closure:

1. Who in the Bible had a heart like God?            David
2. What does it mean to have a heart like God? To be cleansed of known sins and doing God's will.
3. What are some ways you can have a heart like God:    Ask Him to be my Savior. Ask Him to forgive me of known sins. Do His will.

E. Application Activity:

The students will be shown a rusty teapot. The teacher will explain that because this teapot is rusty, it cannot be used. The teacher will then dip the teapot into Oxi-clean to show how God can cleanse our hearts and make His children usable. After the teapot has been cleaned, the teacher will explain how now the teapot can be used. The application will be drawn to show how the teapot can be like the students' hearts.

F. Evaluation:

1. The child recited from memory the sixth Beatitude from memory with no more than two helps.
2. The child explained the sixth Beatitude.
3. The child gave a personal example of application of the sixth Beatitude.